

Parent/Carer Guide to Selecting an Early Intervention Program for Children with Autism

Questions to ask	
Evidence regarding effectiveness of the intervention	About the intervention
Research What kind of scientific research indicates the intervention is effective? Does the program use evidence-based practices? Does the child share necessary characteristics with those in the research study (e.g. ability, age)? Can you provide me with research articles about this intervention that I can read? Evaluation of Progress What goals or outcomes do you hope to achieve with this intervention? How will this intervention help each child function better? How will each child's progress (skills and functioning) be evaluated? Using what measurements? How often? How will the program be adjusted according to each child's progress?	Multidisciplinary Intervention Team What qualifications, training, and knowledge do members of the intervention team have? What is the involvement of the professionals in the intervention? Who is involved in the intervention on a daily basis? How often are the pediatrician, child psychiatrist, child psychologist, speech-language pathologist, teachers, and/or occupational or physical therapists with the child? How often will the team meet? Child's Experience What will a day be like for the child? How will the intervention be adapted to meet each child's unique needs? Is this the best intervention for this child given his/her personality, temperament, and needs? What risks are there to the child's physical or emotional health? Family Focus Does this intervention meet the goals or needs of the family? Will this intervention fit the family's lifestyle? How are families involved in the intervention? Is there parent training included?

For more information about how AEIOU fulfils the above criteria please call AEIOU's Parent Assistance Line on 1300 273 435.