

Overview

- What is NDIA and NDIS?
- 2. Eligibility to the Scheme
- 3. What is the ECEI Pathway?
- 4. What is the Role of the Partner and the LAC?
- 5. What is the Process to get a plan?
- 6. What will my planning conversation be like?
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- 8. What supports will the NDIS fund?
- 9. I have my plan what next?
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NDIS ROLL OUT SITES

From July 1, 2018

- Fraser Coast
- •North Burnett & South Burnett
- Cherbourg
- Brisbane City

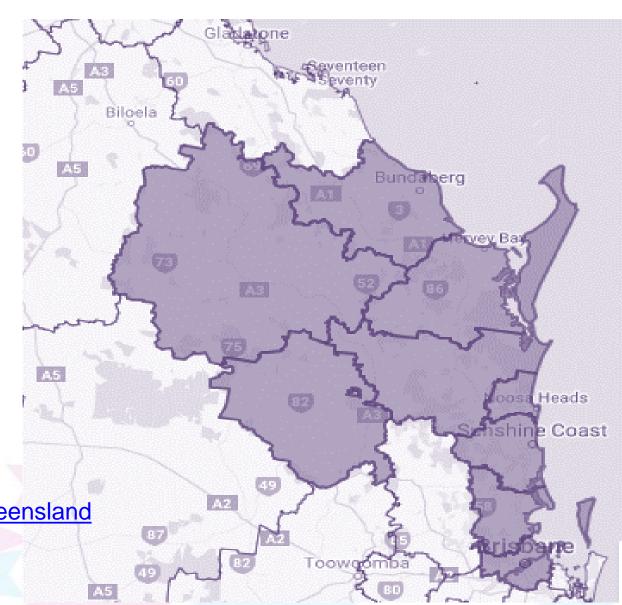
From January 1, 2019

- Moreton Bay (Strathpine and Caboolture)
- Sunshine Coast
- •Noosa
- •Gympie

Qld Central Region Phasing

To check if you live in a roll out site, go to the below link

https://www.communities.qld.gov.au/swe/ndis-rollout-in-queensland



What is the NDIA?

- NDIA is the National Disability Insurance Agency
- NDIS is the National Disability Insurance Scheme

As an insurance scheme, the NDIS takes a lifetime approach, investing in people with disability early to improve their outcomes later in life.



NDIS TERMS

Participant	Your child
Participants Representative	Parent/Carer
Provider	The organisation/person who provides supports
ECEI (Early Childhood Early Intervention) Partner/Partner	The organisation who is the face of the NDIA in the Community working in ECEI Children under 6 years
ECEI (Early Childhood Early Intervention) Planner/co-ordinator	The person who works for the Partner and is the first point of contact for the family
ECEI National Team	Sent to the NDIA to approve the plans sent by the Partner
LAC	Local area co-ordinator works with people 7yrs and over
Funding	Funded supports

ELIGIBILITY to the scheme: General requirements



RESIDENCY REQUIREMENTTS

- An Australian Citizen OR
- A permanent resident OR
- Hold a Protected Special Category Visa



You live in a roll out site

To check if you live in a roll out site, go to the below link

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AGE REQUIREMENTS

Be under the age of 65 years



DISABILITY and EARLY INTERVENTION REQUIREMENTS

- Have a permanent disability or developmental delay
- be under the age of 7



ECEI Pathway – via the 'Defined' list

DEFINED List (generally anyone currently attending a State Govt funded service, like AEIOU)



Access to the scheme should be approved



ECEI Pathway - ELIGIBILTY and ACCESS

Disability requirements

Early intervention requirements



EARLY INTERVENTION Pathway

Likely to be Permanent



Developmental Delay

For all children under 7 years of age diagnosed with a condition on List A . – If you have an Autism diagnosis of level 2 or 3 OR

If the child has one or more identified intellectual, cognitive, **neurological**, sensory or physical impairments that are, or are **likely** to be permanent.

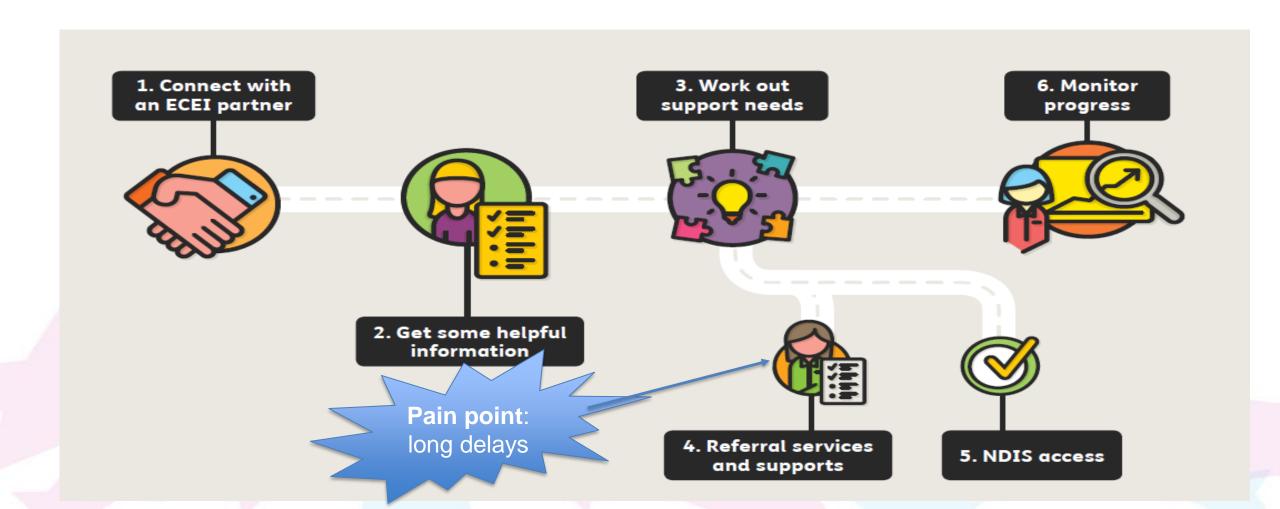
IMPORTANT: If your child meets the ECEI requirements and as Autism is on **List A**, once they turn 7 the NDIA will re-assess them for eligibility into the scheme

Developmental Delay means a delay in the child's development it can be a mental and or physical impairment and results in substantial reduction in **functional capacity** in one or more of the following areas:

- self care;
- Communication (includes articulation)
- Social interaction
- Learning;
- Self-care or self-management;



WHAT IS THE ROLE OF THE ECEI PARTNER and LAC?



What is the process for Access then a Plan?









Check you meet the eligibility requirements

Call NDIS 1800 800110

Ask the NDIA to send you an access request form to complete and return with supporting evidence e.g. Diagnosis.

or

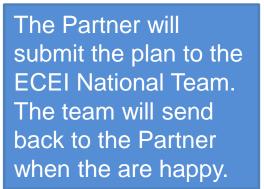
Call the ECEI Partner once they have been announced

The ECEI Partner will call you to organise a time for a face-to-face planning meeting

AEIOU will provide the ECEI Partner with a letter of recommendation or supporting evidence













Your Plan will be available on the My Gov portal within 7 days.
The ECEI Partner will let you know.

Please share your plan with AEIOU.

You get your NDIS plan/ funded supports





What questions will my planner ask me?

General conversation about your child and your family:

- May ask you about your child's family life, who lives at home, if they have any siblings etc.
- What things your child likes to do, play with, favourite things they may like to eat, shows they like to watch
- Do you access any community supports, do you have any family supports e.g. grandparents



What short and long term goals do you have for your child?







Communication

- How your child expresses their needs and wants?
- Does your child understand others?
- Does your child have conversation skills?
- Does your child speak spontaneously?





Social Interaction



How the child copes with feelings and emotions

How the child interacts with others



Learning



- How the child learns new things
- Understands/remembers new information
- Practices and uses new skills
- What supports do you think your child requires due to a barrier they have in learning?





Self-care skills

 This area may not be discussed for children who are under 2 years

- Self-care skills such as:
 - Showering /bathing
 - Eating
 - Toileting
 - Dressing



The child's NDIS goals

- The number of goals each child has in their plan varies (e.g. 2 short term goals and 1 long term goal, we have seen up to 5 goals)
- Sometimes these are broad goals (e.g. I would like *Katrina to* improve her communication skills)
- Sometimes these are more specific goals (e.g. I'd like *Katrina* say hello to people when they visit)
- Broad gaols are good as they allow for flexibility (and priorities may change)



Important sections in your plan

- Goals sections
- Reasonable and necessary support budget section

Your plan can be for a period of

- 12 months
- 9 months
- 6 months
- 3 months





The NDIA only funds ... Reasonable and necessary supports

AEIOU's intensive program meets the reasonable and necessary criteria. It is;

- ✓ Effective and beneficial evidence based
- √ Value for money
- ✓ Most appropriately funded by the NDIS and not the responsibility of other universal services being the Dept of Health or Dept of Education
- √The NDIA needs to consider the family context

Current Good Practice Guidelines (Prior and Roberts, 2012) state children should receive 15-25 hours per week of high quality early intervention. Roberts, Williams, Smith and Campbell (2015) recommend that all children with autism spectrum disorder be provided with 20 hours of early intervention. A full-time placement for [child's name] is consistent with both of these recommendations).

Supports the NDIA will fund

1

CORE

(self-care, daily living, transport)

- **Daily Living** assistance with shopping, cleaning, Self Care eating, getting dressed, bathing/having a shower
- Transport costs mainly for adults who cannot access public transport without substantial difficulty due to their disability.
- Consumables Nappies.
 Refer to the full list of NDIA consumables on the website
- Social and Community
 participation Assistance with social and Community
 Participation

Flexibility across all categories
No support category for respite for
family members but it may be funded

2

CAPITAL

(equipment)

- Daily Living:
 - Assistive technology such as communication devices, lpad, proloquo2Go AP, PECS book
 - Home and Vehicle modifications
- Home assistive products for personal care and safety
 - Protective equipment (such as a helmet for an individual who may engage in selfinjurious behaviour)
 - Hoists
 - Ramps
 - Specialised feeding equipment

3

CAPACITY BUILDING

(skill development)

- Specialised Group early childhood intervention (like the AEIOU program)
- Social skills training groups
- Individual therapy
- Behaviour supports
- Employment skills training
- Dietician to manage diet for health and wellbeing due to the impact of the disability
- Plan Management e.g: build a participant's financial and organisational skills to help you to direct your plan or fund a third party to help you direct your plan.



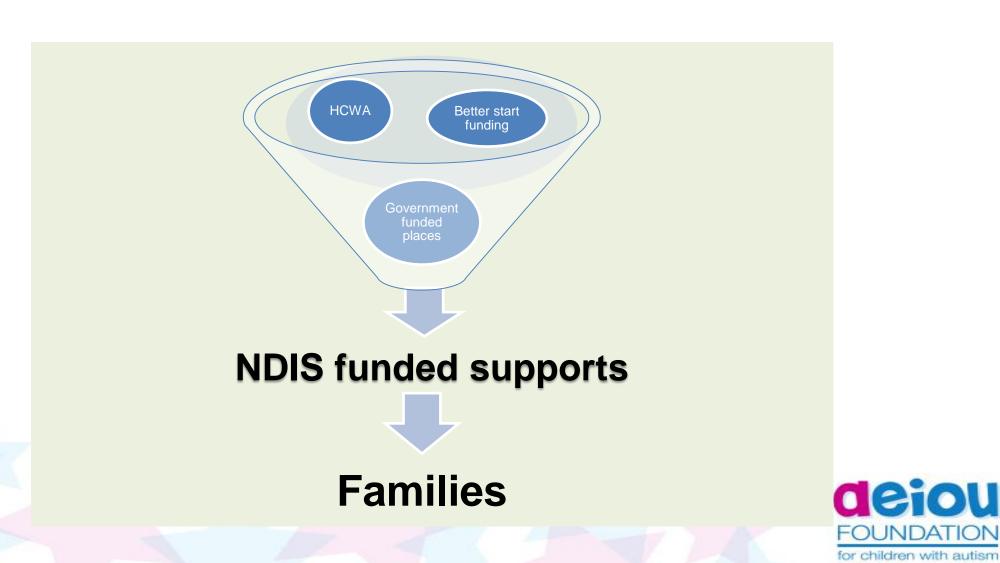
PLAN MANAGEMENT

- The type of funds management a participant chooses can vary depending on their circumstances
- Different options can be chosen for different supports
- Plans may have a combination of the options
- NDIA can limit self management where there is financial or personal risk





Switching to NDIS funding



The Price Guide:

https//www.ndis.gov.au/providers/pricing-and-payment.html



NDIS Price Guide Victoria, New South Wales, Queensland, Tasmania Valid from: 1 July 2017*

Version release date: 30 October 2017





I have my plan what next?

1. Your Partner/Planner will be able to instruct you how to access your plan on the myGov portal





What do I do if I am not happy with my plan?







You should give your provider a copy of your child's NDIS plan even if you are unhappy with it.





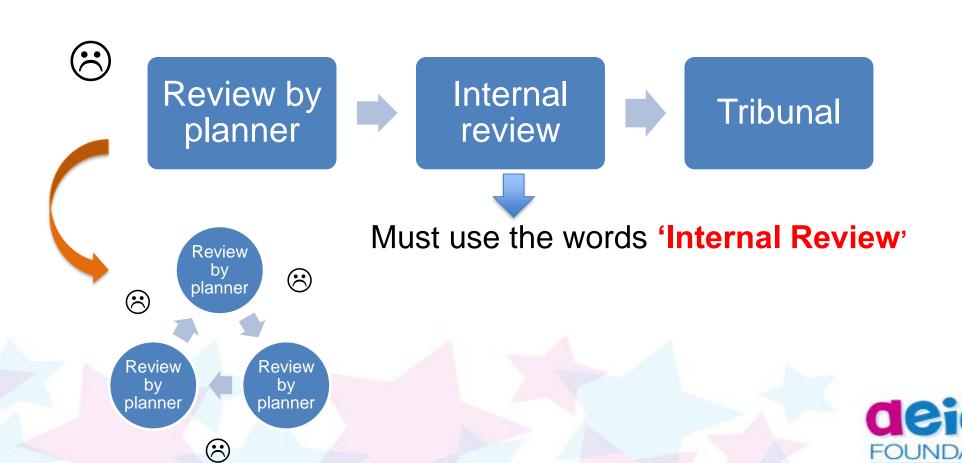
NDIS plan

 If you are not happy with your child's goals you can ask that they be changed at any time





Getting an Internal Review



for children with autism

KEY SECTIONS of the NDIS STRUCTURE

https://www.legislat ion.gov.au/Details/ C2016C00934

• The Act 2013

- https://ndis.gov.a u/Operational-Guidelines
- Key sections of the operational guidelines
 - (24)Eligibility
 - (34)
 Reasonable and
 Necessary

- https://www.coag.go v.au/sites/default/file s/communique/NDIS
 -Principles-to-Determine-Responsibilities-NDIS-and-Other-Service.pdf
- COAG (Council of Australian Government) advice on Dept of Health and Education responsibilities

- https://www.communitie s.qld.gov.au/resources/r eform-renewal/ndisqld/qldbilateralagreeme nt.pdf
- Bilateral Agreement between NDIA and State Government

Disclaimer

Today's presentation aims to provide information and independent advice to families on accessing supports under the National Disability Insurance Scheme (NDIS).

The content from this presentation does not necessarily reflect the views of the National Disability Insurance Agency (NDIA).





Application to become a participant



Do you need an interpreter?	□ No □ Yes		Person Two (if application Do you need an interpreter?	□ No □ Yes	
Part E: Informati	Langua on about		and family mem	Language:	
My Carer's full nan				T	
Contact phone number:		TTY:			
Will your carer be taking part in the planning conversation(s)?		□ Yes	□No		
Do you have another family member who is, or is seeking to become a NDIS participant?		☐ Yes If yes please	□ No provide their name:		
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Primary disability: (This is the disability the most impact on your disability the primary of th	nt. hat has the aily life)	mai delay), y	ou need to provide us	with infolliation about	
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Primary disability: (This is the disability the most impact on your disability the primary of th	hat has the nily life) abilities	□ Yes	□ No	with information about	
Primary disability: (This is the disability: (This is the disability to most impact on your disability.) Current treatment (if any list there any other treatment t	that has the aily life) abilities			with information about	





The Partner will ascertain if your child requires level 1, 2, or 3 supports

NDIS Plan

Level 3 Supports

ECEI Partner provides short term intervention



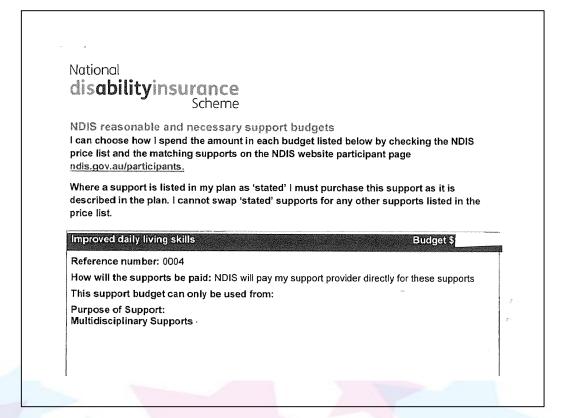
Level 2 Supports

Advice





Reasonable and necessary supports budget





HOW TO KEEP UP TO DATE with WHAT's GOING ON IN THE NDIS SPACE

