

POSITION DESCRIPTION

Early Childhood Teacher or Room Leader

Essential Qualification(s):	<ul style="list-style-type: none"> • ACECQ approved Diploma in early childhood; or • Approved ACECQA Bachelor of Education (Early Childhood) 	Essential licence(s):	Clear Working with Children Check SA: SA Teacher registration QA: QCOT registration (meet QKFS)
Classification:	AEIOU Enterprise Agreement – Teacher/Room Leader	Probationary Period:	6 months
Delegation of Duties:	Program/Service Manager	Authorities in your absence:	Program/Service Manager

AEIOU Foundation

AEIOU Foundation’s evidence-based intensive early intervention program provides opportunities for children with autism to achieve lifelong outcomes.

Our program is designed for children aged 2 to 6 years who have moderate to severe needs. Our curriculum, which meets international standards, is delivered by a transdisciplinary team of qualified therapists and educators, with a high staff-to-child ratio.

AEIOU Foundation is proud to employ highly qualified and experienced staff across our centres and we are committed to maintaining and improving skills and knowledge through a rigorous professional development program.



Our Mission

To enhance the lives of children with autism and their families and benefit the community through early intervention learning along with practical and caring support.



Our Vision

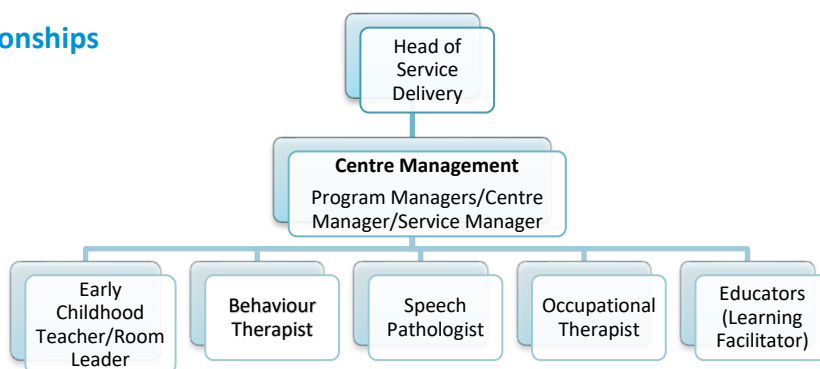
To be recognised as the leading provider of quality early intervention for children with autism and to ensure every child is given the best opportunity to reach their full potential in life.



Our Values

Support
Teamwork
Excellence
Passion

Reporting Relationships



Position Purpose

The Teacher/Room Leader is responsible for taking a leadership role in the development and implementation of a quality care and education program for young children with an autism spectrum disorder, their families and carers.

Responsibilities

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| <ul style="list-style-type: none"> • Work collaboratively within a multi-disciplinary team to provide a safe and stimulating environment for children’s learning, development and care • Develop and maintain for the provision and implementation of high quality educational programs, working closely with the therapists • In conjunction with the therapists, develop IPs and behavioural plans in collaboration with families and relevant external services. Consult with the therapy team to include individualised therapeutic goals and objectives. • Implement the AEIOU’s Curriculum and ensure documentation reflects each child’s learning • Act as the Certified Supervisor for the centre Service in the absence of the Manager, when required • Support all educators to work according to AEIOU’s program and philosophy | <ul style="list-style-type: none"> • Coach and mentor Educators in fulfilling their role requirements • Oversee the supervision of student teachers within the service • Develop and maintain open and collaborative relationships with all families • Participate in research activities and ongoing Professional Development, maintaining currency in developments in Special Education and in the field of autism • Develop learning resources to support the learning activities • Attend and participate in; Parent Forum meetings, parent education evenings and fundraising activities as required • Support children in their transition to new education settings |
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Organisational responsibilities

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| <ul style="list-style-type: none"> • A commitment to meeting and exceeding AEIOU’s vision and mission. • Role model and embrace the organisation’s values. • To promote AEIOU to the broader community. • Utilise AEIOU resources and equipment efficiently, economically and honestly. | <ul style="list-style-type: none"> • Ensure conduct reflects our commitment to a workplace that is inclusive and free from harassment. • To comply with AEIOU policies and procedures at all times, including Workplace, Health and Safety directives and practices. |
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Key Selection Criteria

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| <ul style="list-style-type: none"> • Early childhood qualification must be on the ACECQA approval list
http://www.acecqa.gov.au/Qualifications.aspx • Approved ACECQA Bachelor of Education (Early Childhood) and teaching registration in Queensland and/or South Australia • Relevant teaching experience in early childhood settings or demonstrated ability to develop, plan and implement a high quality, educational and child centred program, meeting the needs of individual children and the group | <ul style="list-style-type: none"> • Working knowledge of National Quality Standards and Disability Standards • Ability to mentor and support others in the provision of appropriate educational and care programs • High level of written and verbal communication skills • Demonstrated leadership ability • Ability to relate to individuals of various ages, and social and cultural backgrounds • Commitment to continuing professional and personal development • Well-developed understanding of theories of early childhood development and current research |
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