

Position Description



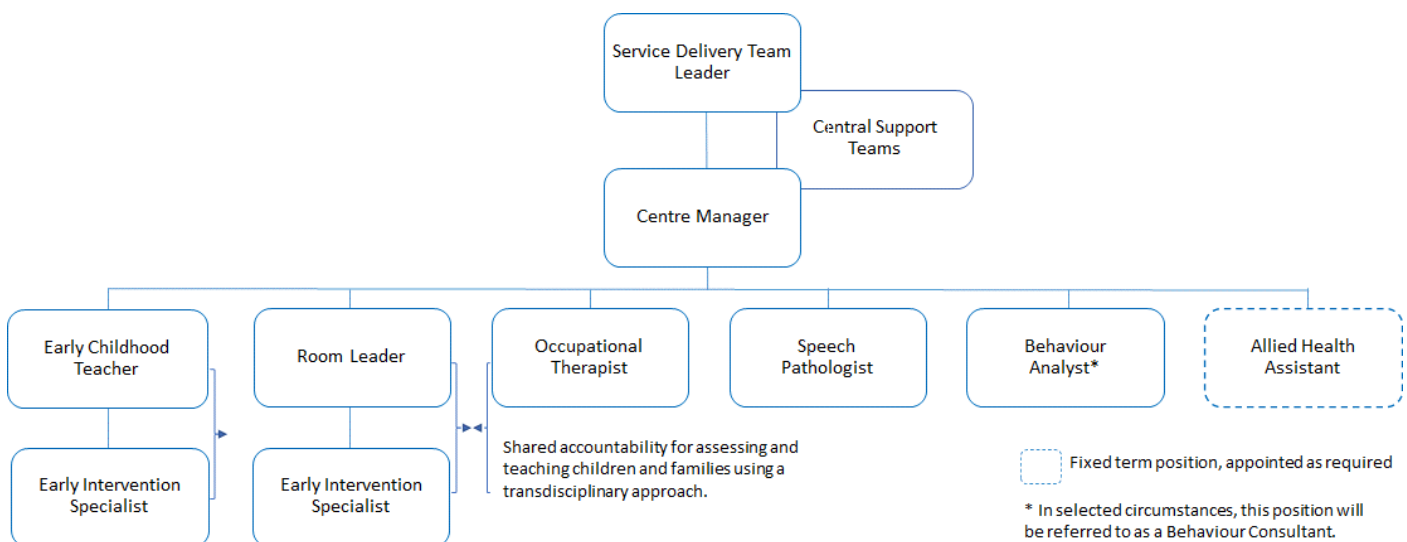
Allied Health Assistant

Tenure/Status:	Various	Location:	Various
Classification:	EBA	Probation Period:	6 months
Reporting to:	Centre Manager	Other:	

Position Purpose

The Allied Health Assistant supports the centre-based clinical team to provide highly skilled, autism-specific, early intervention within the AEIOU framework. The clinical team specialises in teaching children functional communication and behaviour, and social and independent living and learning skills. This position is assigned to a single discipline to work as part of a transdisciplinary team.

Reporting Relationships



Key Stakeholders

- Families (including Parents and Carers)
- Children
- Transdisciplinary Team
- Program Delivery Team
- Central Program Support Team

Responsibilities

Area	Responsibilities
Evidence-based analysis and best practice early intervention	<p>Under the supervision of an appointed clinician:</p> <ul style="list-style-type: none"> • identify child developmental needs in collaboration with families using a range of approved assessment tools, methodologies, and key inputs (including NDIS goals and Early Years Learning Framework outcomes). • co-design and review Individual Plans (IP) for children using the agreed inputs (including child developmental needs analysis, family feedback, and clinical observations). • work as part of a transdisciplinary team to learn how to provide autism-specific, early intervention within the AEIOU framework and schedule. • monitor, evaluate and review the implementation of programs against set goals (identified in Individual Plans) by using child progress data sets and clinical observations.
Positive child and family experience	<ul style="list-style-type: none"> • Provide a nurturing and encouraging environment for children, where their growth and development is celebrated. • Provide timely and concise information to families on their child's progress. • Support families by providing regular engagement, and training and education opportunities (to parents/carers) to help further develop child outcomes in the home and community. • Enable collaboration with other approved agencies to facilitate enhanced outcomes for children and families. • Provide input into the design, delivery, and continuous improvement of family and community awareness and education sessions and capacity building.
Clinical governance	<ul style="list-style-type: none"> • Provide high-quality and timely data and reports using the relevant AEIOU toolset. • Use professionally acquired knowledge, skills, and attributes to safely and competently practice. • Collaborate with the transdisciplinary team [on site] to ensure a minimum standard of early intervention strategies and teaching is provided to all children and families. • Participate in continuous reviews of individual and group therapy and transition programs within centres and non-centre based locations.
Clinical excellence/ Capacity building	<ul style="list-style-type: none"> • Develop and implement intervention programs with an appointed clinician as appropriate within the discipline that assists the child with autism to maximise their participation in order to enhance their independence and quality of life. • Conduct therapy sessions with the child in an individual and group capacity under the supervision of an appointed clinician. • Develop resources to support the implementation of strategies across the AEIOU Curriculum.

Organisational responsibilities

- Role model and embrace AEIOU values and demonstrate standards of excellence in professional practice and ethical behaviour
- Comply with AEIOU policies and procedures, including:
 - Workplace, Health and Safety directives and practices
 - Employee Code of Conduct – ensuring that conduct reflects our commitment to a workplace that is free from harassment and inclusive.
- Ensure AEIOU resources and equipment are used efficiently and economically
- Contribute to arranging and maintaining the indoor/outdoor areas in a visually stimulating, safe, and hygienic condition

Selection Criteria

Preferred qualification(s):

- Studying or hold a Bachelor of Allied Health qualification or equivalent

Essential:

- QLD: Ability to obtain Positive Blue Card
- SA: Positive Working with Children Check
- ACT: Positive Working with vulnerable people (WWVP) registration
- NDIS Worker Screening Check

Job Knowledge / Ability

- Experience in working with children with Autism Spectrum Disorder (ASD) preferable or willingness to learn ASD specific techniques
- Knowledge of typically developing children from 0 to school aged children is desired
- Willingness to continue to learn evidence-based intervention strategies
- Demonstrated commitment to best practice, continuing professional and personal development
- Demonstrated ability to work collaboratively with team members and families
- Experience working with a curriculum and knowledge of relevant standards and legislation in Australia
- Knowledge of Applied Behaviour Analysis (ABA) is desirable

Competencies

Communication	Well-developed interpersonal, oral, and written communication skills, including documentation of work and preparation of reports
Family & Child Focus	Develop and maintain open and collaborative relationships with all families
Teamwork	Promote cooperation and commitment within the team to achieve goals and deliverables
Transdisciplinary Agility	Work independently and collaboratively within a transdisciplinary team to deliver best practice early intervention for children with autism
Initiative	Exemplify personal drive and integrity – take personal responsibility for meeting objectives, showing initiative, and committing energy to see that goals are achieved
Time Management	Adopts an efficient, effective, and systematic approach to daily workload management

