

Position Description

SPEECH PATHOLOGIST

DEPARTMENT	Education
EMPLOYMENT STATUS	Full-time or Part-time
PROBATION PERIOD	Three (3) months
PERFORMANCE REVIEW	Annual
AWARD OR SCALE	Contract
REPORTS TO	Program Manager Director of Education
DELEGATION OF DUTIES & AUTHORITIES IN YOUR ABSENCE	<i>Duties – Program Manager</i> <i>Authorities – Program Manager</i>

ABOUT US

AEIOU – *for children with autism* is a not-for-profit organisation and provides Queensland's only full time early intervention and learning program for children with Autism Spectrum Disorders between 2½ and 5 years of age.

WHY WORK WITH AEIOU?

- AEIOU is recognised for its work with the broad community in advising and applying best practice to early intervention measures for young children with autism
- We have a can do attitude
- We offer a unique program not offered anywhere else in Australia
- AEIOU is committed to quality; improving the way we operate and work together

SCOPE OF POSITION

The role of Speech Pathologist at AEIOU is to operate within a transdisciplinary practice framework and provide professional educational services for children with Autism Spectrum Disorder, their families and carers.

KEY RESPONSIBILITIES

- Assess the needs of the child with Autism and develop and implement intervention strategies in the daily program that assist them to maximise their communication skills in order to enhance their independence and quality of life.
- To provide personal care (e.g. Toileting, nappy changing and feeding when required).
- Provide information, support and training to staff, family and carers from a holistic approach to skill development, particularly with regard to communication and social skills for children with ASD.
- Develop, monitor, evaluate and review the implementation of programs against set goals according to Individual Education Plans.
- Provide a consultancy service to transition settings (both government and non-government early childhood settings) particularly with regard to communication requirements of each individual child to ensure a successful transition to an appropriate educational setting.
- Participate in the development, implementation and review of training programs for staff, families and carers.
- To deliver thorough assessments of each child and to identify the nature of each child's specific communication difficulties.
- Provide home visits and/or assist implementation of communication devices.
- To manage and create learning resources specific to communication development.
- Attendance at out of hour activities including; Parent Forums, parent education evenings and Autism Awareness Activities.
- To participate in the development and delivery of induction of new staff and volunteers.
- To assist or support other centre's when the need arises.
- To participate in the development and implementation of protocols and procedures for the assessment of children prior to admission and while at the centre.
- To undertake appropriate professional development including regular supervision sessions reflecting on own practice and identifying ways to consolidate or improve practice.
- Provide daily guidance and training to learning facilitators in your area of responsibility.

KEY COMPETENCIES

- Organisational skills
- Leadership
- Verbal and written communication
- Computer skills

KEY RELATIONSHIPS

- AEIOU Team
- Children

- Parents & Families

LEADERSHIP ATTRIBUTES

- Delivers agreed results
- Internal and external role model
- Positive and can do attitude
- Team player

SELECTION CRITERIA

- Current registration as a speech pathologist in Queensland or eligibility to become registered
- Demonstrated experience in working with children with special needs is an advantage
- Demonstrated ability to provide speech therapy services for children with Autism in an early intervention setting
- Ability to participate in the development, implementation and review of training programs for staff, families and carers
- Experience participating as a member of a multi-disciplinary team
- Demonstrated high level of interpersonal and communication skills
- Have the ability to acquire knowledge of the AEIOU program, AEIOU Curriculum and Disability Services Standards
- Current Blue Card
- Current Senior First Aid Certificate
- Current C-class driver's licence (desirable)