

Parent/Carer Guide to Selecting an Early Intervention Program for Children with Autism

Questions to ask	
Evidence regarding effectiveness of the intervention	About the intervention
<p>Research</p> <ul style="list-style-type: none"> - What kind of scientific research indicates the intervention is effective? - Does the program use evidence-based practices? - Does the child share necessary characteristics with those in the research study (e.g. ability, age)? - Can you provide me with research articles about this intervention that I can read? <p>Evaluation of Progress</p> <ul style="list-style-type: none"> - What goals or outcomes do you hope to achieve with this intervention? - How will this intervention help each child function better? - How will each child’s progress (skills and functioning) be evaluated? - Using what measurements? - How often? - How will the program be adjusted according to each child’s progress? 	<p>Multidisciplinary Intervention Team</p> <ul style="list-style-type: none"> - What qualifications, training, and knowledge do members of the intervention team have? - What is the involvement of the professionals in the intervention? - Who is involved in the intervention on a daily basis? - How often are the pediatrician, child psychiatrist, child psychologist, speech-language pathologist, teachers, and/or occupational or physical therapists with the child? - How often will the team meet? <p>Child’s Experience</p> <ul style="list-style-type: none"> - What will a day be like for the child? - How will the intervention be adapted to meet each child’s unique needs? - Is this the best intervention for this child given his/her personality, temperament, and needs? - What risks are there to the child’s physical or emotional health? <p>Family Focus</p> <ul style="list-style-type: none"> - Does this intervention meet the goals or needs of the family? - Will this intervention fit the family’s lifestyle? - How are families involved in the intervention? - Is there parent training included?